

WHY DOES ACCREDITATION MATTER?

Alignment of Standards with Early Childhood Accrediting and Professional Organizations

AAA STANDARDS (2015)	NAEYC STANDARDS	MSA-CESS STANDARDS (2013)	QRIS	WASC STANDARDS (2014)	NCPSA STANDARDS (2010)
I: PURPOSE Philosophy and Mission		STANDARD I: Mission		A. Organization for Child Learning: 1. ECP Purpose	I: Philosophy, Governance, and Administration
II: PLAN Curriculum Instruction Assessment	STANDARD II: Curriculum STANDARD III: Teaching STANDARD IV: Assessment of Child in Progress	STANDARD VIII: Educational Program STANDARD XI: Child Life and Activities	Learning Environment Group Size and Ratios	B. Curriculum and Instruction: 1. What Children Learn 2. How Children Learn 3. How Assessment Is Used	III: Curriculum
III: PRACTICE Sustainable Leadership ECP Environment <ul style="list-style-type: none"> • Learning Climate • Health and Safety • ECP Facilities • Information Resources and Technology Professional Learning Communication and Collaboration	STANDARD II: Curriculum STANDARD I: Relationships STANDARD VII: Families STANDARD VIII: Community Relationships STANDARD V: Health STANDARD VI: Teachers STANDARD X: Leadership and Management STANDARD IX: Physical Environment	STANDARD X: Child Services STANDARD VII: Health/Safety STANDARD XII: Information Resources STANDARD II: Governance and Leadership STANDARD IV: Finances STANDARD VI: ECP Climate/Organization	Administrative Policies Family Involvement Professional Development Staff Qualifications and Compensation Licensing Status	A. Organization for Child Learning: 2. Governance 3. ECP Leadership 4. Staff 5. ECP Environment C. Support for Child Personal and Academic Growth: 1. Child Connectedness 2. Parent/Community Involvement D. Resource Management and Development: 1. Resources 2. Resource Planning	II: Personnel IV: Nutrition and Food Services V: Physical Environment VI: Health and Safety VII: Family and Community Relations
IV: PRODUCT ECP Improvement		STANDARD III: ECP Improvement Planning STANDARD V: Facilities STANDARD IX: Assessment and Evidence of Learning	Program Evaluation	A. Organization for Child Learning: 6. Reporting Child Progress 7. ECP Improvement Process B. Curriculum and Instruction: 3. How Assessment Is Used	III: Curriculum

AAA is Accrediting Association of Seventh-day Adventist Schools, Colleges, and Universities, Inc.

NAEYC is the National Association of the Education of Young Children

NCPSA is National Council for Private School Accreditation

MSA-CESS is Middle States Association of Colleges and Schools -Commission on Elementary and Secondary Schools

QRIS is the Quality Rating and Improvement System

WASC is National Western Association of Schools and Colleges